

LESSON SPARK



HOLIDAYS CAN HELP CELEBRATE OUR DIFFERENCES



**KHAN, H. (2012). GOLDEN DOMES AND SILVER LANTERNS. CHRONICLE BOOKS
LLC. [HTTPS://HENAKHAN.COM/BOOKS/GOLDEN-DOMES-AND-SILVER-LANTERNS](https://henakhan.com/books/golden-domes-and-silver-lanterns)**

LESSON PLAN

Big Ideas: What will students understand after the lesson is over (enduring understandings)?

"Stories can be shared through pictures, songs, text, and words" ([British Columbia Ministry of Education, 2016, p. 2](#)).

"Through listening and speaking, we connect with others and share our world" ([British Columbia Ministry of Education, 2016, p. 2](#)).

"Our society and laws can build on shared culture so that everyone's identity is protected and celebrated" ([British Columbia Ministry of Education, 2016, p. 2](#)).

Curricular Competencies: What students will do (activities to deepen understanding / product)

"Recognize the importance of story in personal, family, and community identity" ([British Columbia Ministry of Education, 2016, p. 2](#)).

Students will create lanterns.

Content: what students will know (knowledge, definitions, theories, laws)

Students will learn about aspects of some Islamic cultural traditions ([British Columbia Ministry of Education, 2016](#)).

Structure / Activity:

Read the story, *Golden Domes & Silver Lanterns* by Hena Khan.

Highlight words that may be unfamiliar to students: e.g. *mosque, Ramadan, Eid, Mecca, hijab*.

Define these terms for the class and have students try to use them in sentences.

Ask: What are the variety of holidays people celebrate at different times of year? How can we celebrate all holidays in our class? What would the benefits? Challenges?

Do: After the lesson, give students print-outs from the worksheets provided. Students can colour their lanterns (**extend:** *what do lanterns mean in different cultures? E.g. in Chinese, Indigenous cultures, and other peoples over time. What colours have what kinds of meanings in different cultures?*), make lantern inspired cards (**extend:** *learn about appropriate holiday greetings*), or colour a Ramadan or Eid worksheet and display in the classroom.

The goals of this lesson include development of students' familiarity with the holidays, cultures, and terms of others and to promote understanding of topics that may be unfamiliar to them.

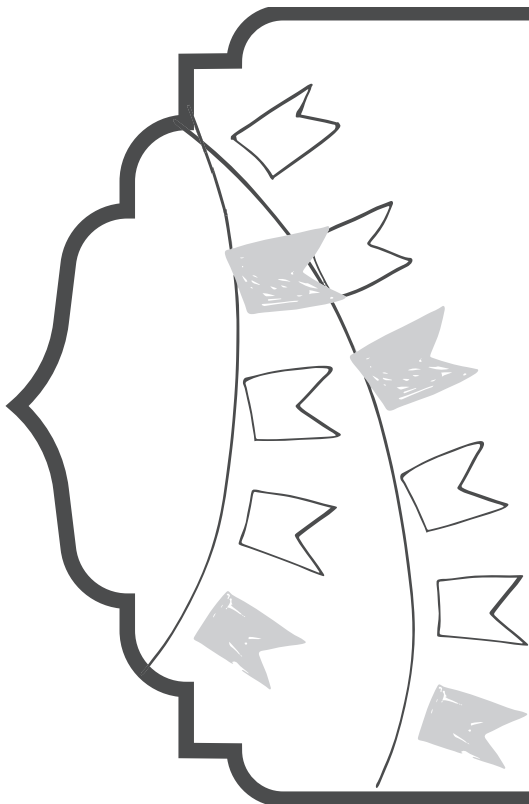
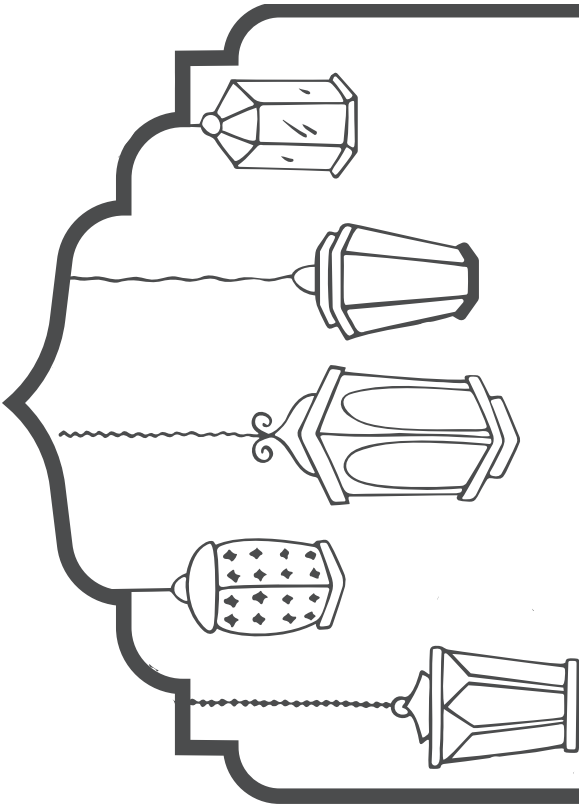


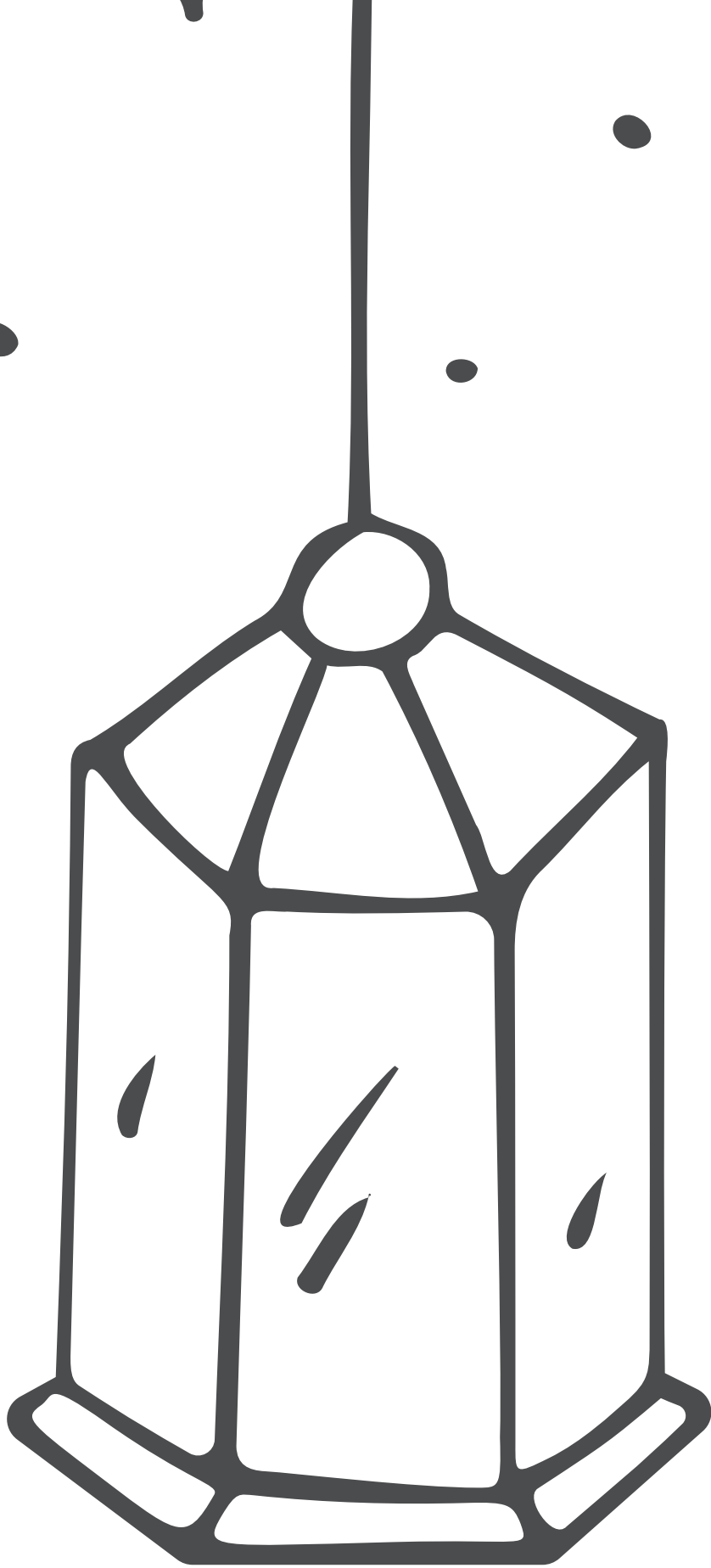
**GOLDEN
DOMES &
SILVER
LANTERNS**



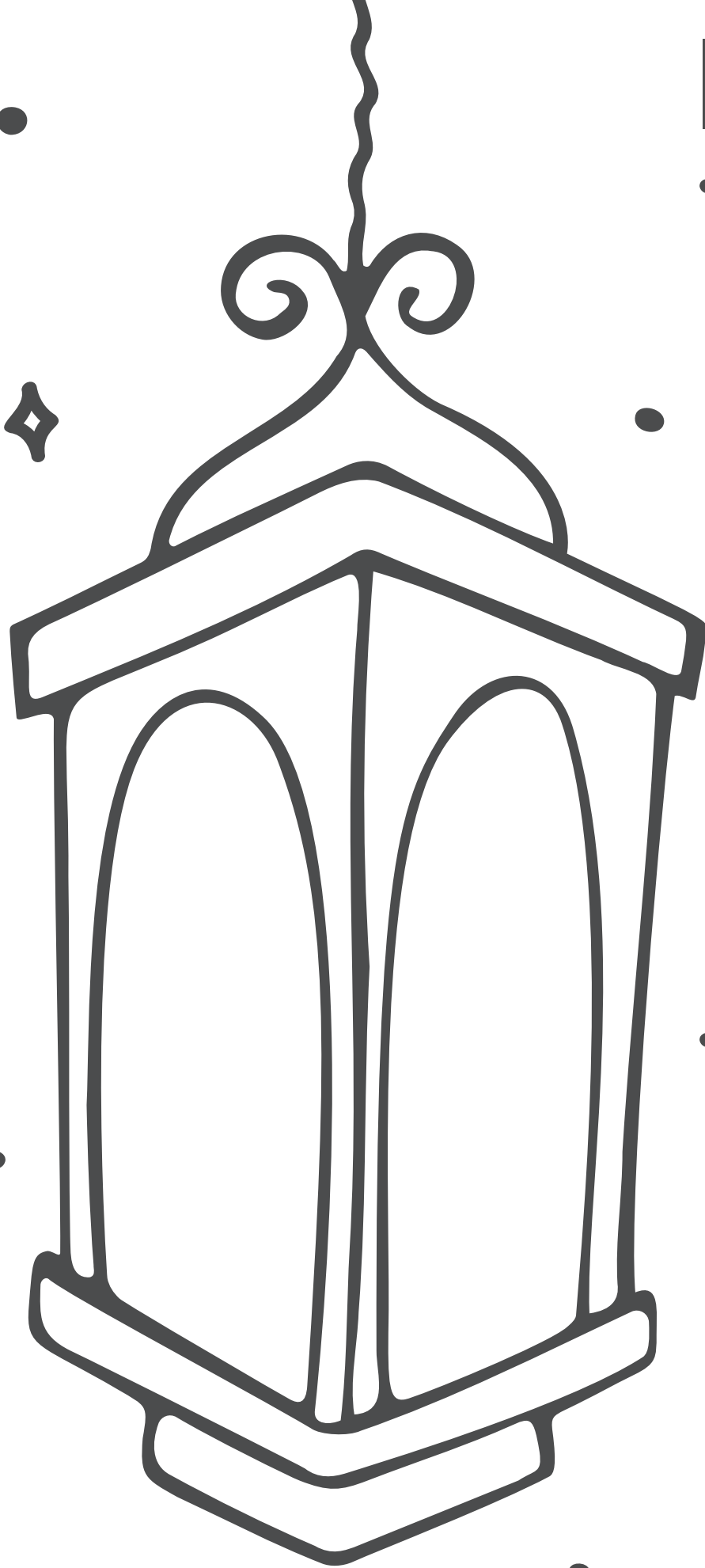
Make your own card!

LESSON
SPARK

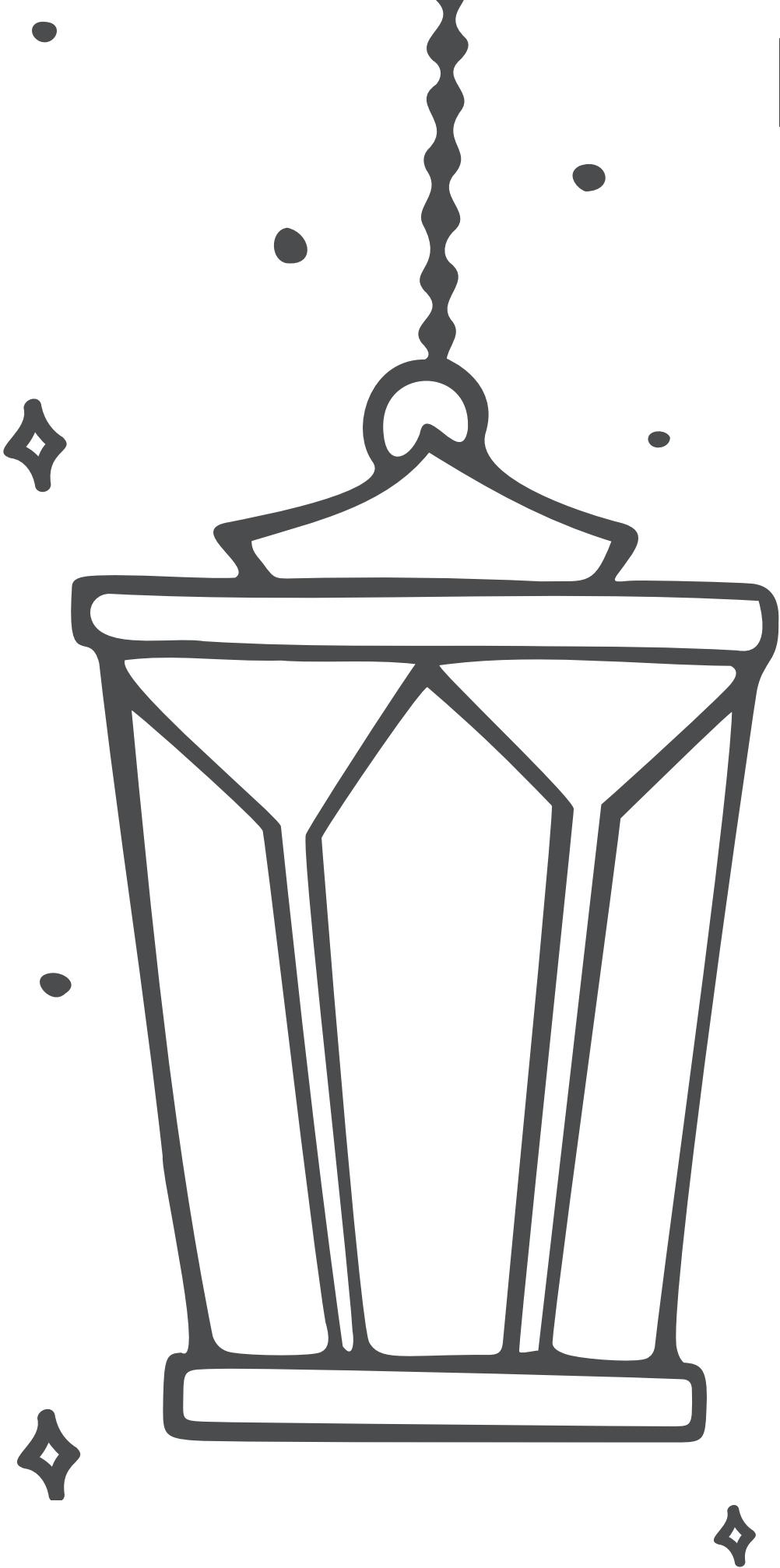












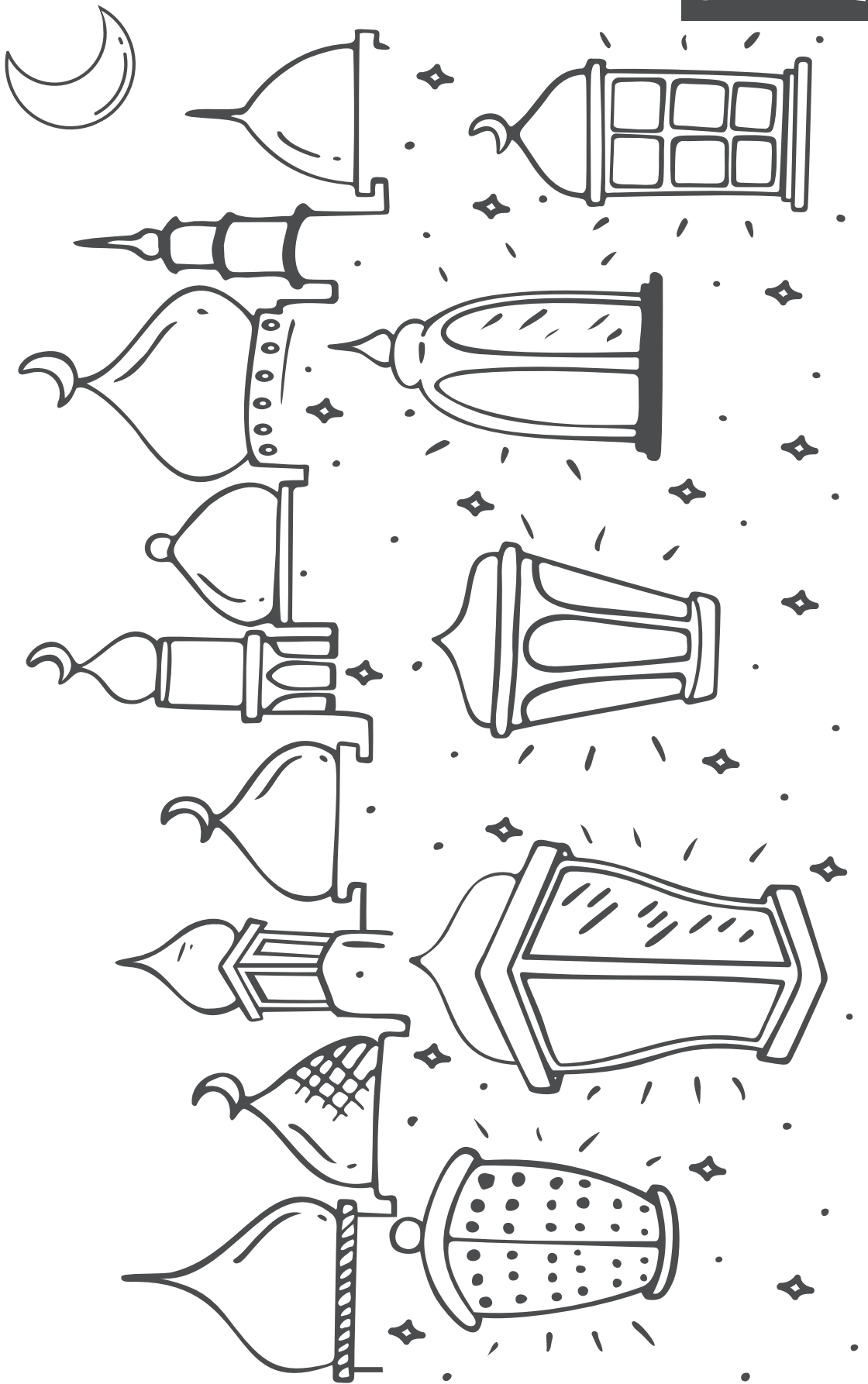


Ramadan Kareem





Eid Mubarak





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This Lesson Spark was developed by Tala Adlouni.