

LITERACY

Theme: Migration and movement

The Unforgotten Coat by Frank Cottrell Boyce

Discussing their understanding and exploring the meaning of words in context

Asking questions to improve their understanding

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence

Predicting what might happen from details stated and implied

Summarise the main ideas drawn from more than one paragraph and identify key details that support the main ideas

Identify how language, structure and presentation contribute to meaning

Participating in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and

challenging views courteously

The Arrival by Shaun Tan

Exploring the meaning of words in context

Asking questions to improve their understanding

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence

Predicting what might happen from details stated and implied

Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Identifying how language, structure and presentation contribute to meaning

NUMERACY

Unit 1 Place value within 10,000,000. In this unit, children extend their knowledge of numbers from within 1,000,000 to within 10,000,000, before they go on to work with the four operations in the next two units. This includes looking at place value, ordering and comparing numbers and rounding. They will also look at number lines and negative numbers.

Unit 2 Four operations (1) This unit builds on children's knowledge of using formal columnar written methods for addition, subtraction, multiplication and division, including with real-life contexts.

UNIT 3 In this unit, children use their knowledge of the four operations to consider specific properties of numbers. They learn about the order of operations and mental methods, before moving on to work with fractions in Unit 4.

SCIENCE

Biology - Living things and their habitats

Pupils should be able to:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

ISLAMIC STUDIES & QURAN

Quraan

Surah Mutafefeen

Tajweed Rules- Ikhfaa

Islamic Studies

The purpose of our creation, know what is tawheed and shirk, virtues of the Quran

Arabic

Reading Block & Grammar

Reading and answering comprehension questions from a variety of texts from Arabiyyatu lin Naasheen

FOUNDATION SUBJECTS

GEOGRAPHY

South America

Locate where South America is on the World Map

Identify which countries are within this continent.

Name and locate some of the different climates in South America.

Describe some of the different climates in South America.

ART

Street Art

Understand how graffiti polarises opinion, identify features of graffiti art.

Study images of stencil street art by Banksy.

DESIGN & TECHNOLOGY

Burgers

Analyse different nutrition facts and find out how to check the nutrition fact labels.

Create and taste three different burger patties.

Consider food safety and hygiene.

PSHE

New beginnings

About Me

Being valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all. Making someone feel welcome.

Calming down/helping someone to calm down.

Tarbiyah

Lessons from the 40 Hadith of Imam Nawai

Intentions

Islam, Imaan, Ihsaan

5 Pillars of Islam



NOOR UL ISLAM PRIMARY SCHOOL

CLASS: Year 6

**AUTUMN HALF TERM PARENT PLAN
September- October 2022**

Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the different topics we hope to cover in class over the next few weeks. It would be of great benefit to your child's progress if you provided help and support in these areas.

Wassalaam
Ms Aneeqa