

IDEA SPARK



"USE SOCIAL STUDIES INQUIRY PROCESSES AND SKILLS TO – ASK QUESTIONS; GATHER, INTERPRET, AND ANALYZE IDEAS; AND COMMUNICATE FINDINGS AND DECISIONS."

WHAT CONTRIBUTIONS HAVE MUSLIM WOMEN MADE IN CANADA?

"CONSTRUCT ARGUMENTS DEFENDING THE SIGNIFICANCE OF INDIVIDUALS/GROUPS, PLACES, EVENTS, OR DEVELOPMENTS."

"DEVELOP A PLAN OF ACTION TO ADDRESS A SELECTED PROBLEM OR ISSUE."

"CANADA'S FIRST MOSQUE IS A WOMAN'S STORY. IT WAS THE VISION OF WOMEN" (STORYHIVE, 2018).

WHY IS IT IMPORTANT TO DISCUSS THE INVOLVEMENT OF MUSLIM WOMEN IN CANADIAN HISTORY?

"ASK QUESTIONS, CORROBORATE INFERENCES, AND DRAW CONCLUSIONS ABOUT THE CONTENT AND ORIGINS OF A VARIETY OF SOURCES, INCLUDING MASS MEDIA."

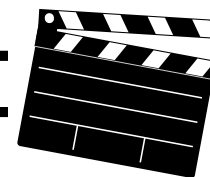
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INSPIRE

Did you know Muslim women played an instrumental role in founding the first mosque in Canada, al-Rashid mosque? In order to respond to the growing Muslim community in Edmonton, Hilwie Hamdon proposed to build a mosque to serve as a community centre and place of worship. Not only were Muslim women integral in opening al-Rashid mosque, they also saved the mosque from destruction ([Storyhive, 2018](#)). The stories of Muslim women are often excluded within Muslim history in Canada, despite their incredible contributions and dedication to their communities.



EXPLORE

To learn more about the role of Muslim women in founding the first mosque in Canada:

- [The story of Canada's first mosque](#) (2021), produced by Historica Canada [7 minutes].
- [Secret Edmonton: Canada's First Mosque](#) (2018), produced by Telus Storyhive. [14 minutes].

EXPAND

Language Arts Curricular Competencies

Students can "recognize and identify the role of personal, social, and cultural contexts, values, and perspectives in texts" ([British Columbia Ministry of Education, 2016, p. 10](#)).

"Recognize and appreciate how different features, forms, and genres of texts reflect various purposes, audiences, and messages" ([British Columbia Ministry of Education, 2016, p. 10](#)).





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