

# IDEA SPARK



**"HISTORICAL AND CONTEMPORARY INJUSTICES CHALLENGE THE NARRATIVE AND IDENTITY OF CANADA AS AN INCLUSIVE, MULTICULTURAL SOCIETY."**

**HOW TO COMBAT CYBERBULLYING AND IMPROVE MENTAL HEALTH?**

**"COLLECTIVE IDENTITY IS CONSTRUCTED AND CAN CHANGE OVER TIME."**

**"ONLINE HARASSMENT HAS BEEN LINKED IN THE NEWS MEDIA TO TEEN SUICIDE, AND HIGH PROFILE CASES HAVE PUT PRESSURE ON SCHOOLS AND LEGISLATORS TO CLAMP DOWN ON YOUNG PEOPLE'S NETWORKED COMMUNICATIONS"  
(STEEVES, 2014, P. 1).**

**"CONTACTS AND CONFLICTS BETWEEN PEOPLES STIMULATED SIGNIFICANT CULTURAL, SOCIAL, POLITICAL CHANGE."**

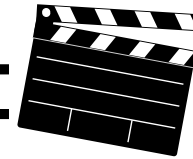
**WHAT ARE THE SOCIAL EFFECTS CYBERBULLYING HAS?**

**"HUMAN AND ENVIRONMENTAL FACTORS SHAPE CHANGES IN POPULATION AND LIVING STANDARDS."**



### INSPIRE

"Although children have always had to learn how to deal with mean behaviour, many adults worry that online media can make this problem worse. Not only do adults fear that cyberbullying can occur away from the watchful eyes of parents and teachers, there is also a concern that media can potentially amplify the negative impacts of youthful mistakes in judgment because it is so easy to copy and repost hurtful comments and so difficult to remove text or images that have gone viral" ([Steeves, 2014, p. 1](#)).



### EXPLORE

For more information about cyberbullying and its effects, check out the resources below:

- [Fact sheet for ages 16-17 about an online reputation](#) (2021), published by Public Safety Canada.
- [What Parents Need to Know about Cyberbullying](#) (2022), article published by Sound Vision.

### EXPAND

#### Language Arts Curricular Competencies

"Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens" ([British Columbia Ministry of Education, 2016, p. 16](#)).

"Exploring stories and other texts helps us understand ourselves and make connections to others and to the world" ([British Columbia Ministry of Education, 2016, p. 16](#)).





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**The Teaching Against Islamophobia series was developed with support from the Law Foundation of BC and the Centre for Comparative Muslim Studies at SFU.**

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