

LITERACY

Books: Leon and the Place Between/ The Heart and the Bottle

Extending the range of sentences with more than one clause by using a wider range of conjunctions

Appropriate choice of pronoun or noun

Fronted adverbials and use of commas after fronted adverbials

Using and punctuating direct speech

Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases

Use of the present perfect form of verbs instead of the simple past

Word families based on common words, showing how words are related in form and meaning

Plan writing by discussing writing similar to that which they are planning; to write in order to understand and learn from its structure, vocabulary and grammar; discuss and record ideas

Draft and write by creating settings, characters and plot

Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

Organising paragraphs around a theme

Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements; proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

NUMERACY

Unit 1 Place value within 1,000

To know that a number is made up of some 100s, 10s and 1s and will be able to represent numbers in multiple ways

To be able to find 100, 10 and 1 more or less than a 3-digit number

To be able to compare and order 3-digit numbers by looking at the digits in each place value

To understand the number line to 1,000 and start to know where numbers lie on the number line

Unit 2 & 3 Addition and Subtraction

To be able to use mental methods, diagrams and place value grids to add to and subtract from 3-digit numbers within 1,000

To be able to explain and justify whether an exchange was necessary, and how this relates to bridging a ten or hundred

To also be able to justify an answer through checking strategies of approximation, estimation and the use of inverse operations

SCIENCE

Animals and Humans

To sort foods into food groups and find out about the nutrients that different foods provide

To explore the nutritional values of different foods by gathering information from food labels

To sort animal skeletons into groups, discussing patterns and similarities and differences

To investigate an idea about how the human skeleton supports movement

To explain how bones and muscles work together to create movement

To design and carry out my own investigation

ISLAMIC STUDIES & QURAN

Quraan

Revision of surahs al Qariah to Duhaa

Memorisation of Layl and Shams

Ghunna and madd in recitation

Revision of sukoon, shadda and hamza

Islamic Studies

Names of Allah, Stories of the Sons of Adam, Respect in Islam, Books of Allah

Arabic

Weather & Seasons

To be able to say and write a variety of weather and seasons in Arabic

Short conversation on- How is the weather today? The weather is: sunny, rainy, cloudy, hot, cold, calm, foggy

What season are we now/ which season is hot/cold?

FOUNDATION SUBJECTS

GEOGRAPHY

Investigating India

- To explore India and where it is in the world
- To explore the mountain ranges found in India
- To explore some of the major rivers in India
- To explore the human and physical features of cities in India
- To explore India's culture and its influence on other countries
- To be able to compare India to the United Kingdom

ART

Indian Art

- To explore the history and styles of Indian painting
- To explore the art displayed during the Indian elephant festival
- To explore and create Mehndi patterns
- To explore the Indian block-printing technique
- To explore and create Rangoli patterns

PSHE

New Beginnings

- To understand their rights and responsibilities in the school
- To understand the need for rules in society and why we have the rules we do in school
- To understand that if they don't agree with something in the school, they know how to go about trying to change things
- To know that they are valued in school
- To understand how it feels to do or start something new and why
- To explain how they go about solving a problem and can give you an example of a problem that they have solve in school
- To understand how it feels to start something new, and why
- To consider how successful our New Beginning in Year 3 has been



**NOOR UL ISLAM PRIMARY
SCHOOL**

CLASS: Year 3

**AUTUMN HALF TERM PARENT PLAN
September- October 2022**

Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the different topics we hope to cover in class over the next few weeks. It would be of great benefit to your child's progress if you provided help and support in these areas.

Wassalaam

Ms Suphiyah and Ms Amal