

## **LITERACY**

**Books: Goldilocks and the three bears by Lauren Childs, You and Me by Anthony Browne, Goldilocks and Just the one Bear by Leigh Hodgkinson, Jack and the Beanstalk by Raymond Briggs**

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences - Using capital letters for names of people, places, the days of the week and the personal pronoun 'I'

Use expanded noun phrases to describe and specify [for example, the blue butterfly]

Correct choice and consistent use of present tense and past tense throughout writing

Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]

Use subordination (using when, if, that, because) and co-ordination (using or, and, but)

Writing narratives about personal experiences and those of others (real and fictional)

- Planning work using story maps and pictures
- Evaluating their writing with the teacher and other pupils

## **NUMERACY**

Partition any 2-digit number in different ways

Be able to recognise how many tens and ones make up any given 2-digit number

They will be able to use multiple concrete, pictorial and abstract representations of numbers, such as place value grids and part-whole models, to support their reasoning and justification of their ideas

Count in 2, 5, 10 and 3s

Be able to use a variety of manipulatives to represent addition and subtraction and use these alongside the column method

Become fluent at recalling and applying their number bonds within 20 to addition and subtraction equations

Be flexible with the methods used to calculate different problems depending on their complexity in order to work efficiently

## **SCIENCE**

### **Animals and their offspring**

Children can identify and match several animal offspring and their adult forms

They can describe the main characteristics of the offspring found in different animal groups

Children can describe the main stages of at least two different animal life cycles and start to compare these life cycles

Children can identify several ways that humans grow and develop through each life cycle stage

Children can name the three basic needs of all animals to survive and describe the specific needs of a given animal

Children can describe the effects of exercise and begin to explain the importance of exercise on the human body

Children can identify several foods according to the basic food groups and can talk about the importance of a balanced diet.

They can explain how to be hygienic and why this is important

## **ISLAMIC STUDIES & QURAN**

### **Quraan**

Surah revision al Qariah to Alaq

Memorisation Teen to Duhaa

Ghunna and madd in recitation

Qaida: Leen and Sukoon

### **Islamic Studies**

Adab, Saying Bismillah, Names of Allah, Five Pillars of Islam

### **Arabic**

To be able to say a variety of food in Arabic. To be able to use a few verbs related to the food topic in the third masculine and feminine person

Short conversation on: What is your favourite food? My favourite ...is ...

## **FOUNDATION SUBJECTS**

### **GEOGRAPHY/HISTORY**

Find out who Guy Fawkes was and the gunpowder plot  
Looking at what caused the gunpowder plot and who was involved  
What was the end consequence of those involved and how it is remembered in the present

### **ART / DESIGN & TECHNOLOGY**

To look into aboriginal art and the techniques used like cross hatching, using animals and symbols as well as dots in paintings  
To create rain sticks and boomerangs

### **PSHE**

Looking at new beginnings and exploring feelings of safety  
Looking at mannerism and ways of controlling our emotions when feeling anxious or angry  
Looking at friendship and understanding peer emotions, staying calm and creating a positive outlook

### **PE**

Playing invasion games and working as a team  
Learning new skills for the sport football such as dribbling, passing and shooting a goal



## **NOOR UL ISLAM PRIMARY SCHOOL**

**CLASS: Year 2**

**AUTUMN HALF TERM PARENT PLAN  
September- October 2022**

**Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh**

I would like to inform you of the different topics we hope to cover in class over the next few weeks. It would be of great benefit to your child's progress if you provided help and support in these areas.

Wassalaam  
Ms Fathema Choudhury