

LITERACY

Book: Cinnamon by Neil Gaiman and Divya Srinivasan

Objectives

Identifying themes and conventions in a wide range of books - Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Predicting what might happen from details stated and implied

Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology)

Use of inverted commas and other punctuation to indicate direct speech

Book: Varmints by Helen Ward and Marc Craste

Discussing words and phrases that capture the reader's interest and imagination

In non-narrative material, using simple organisational devices - Organising paragraphs around a theme - In narratives, creating settings, characters and plot

Expressing time, place and cause using conjunctions

Use of paragraphs to organise ideas around a theme - Use of commas to clarify meaning or avoid ambiguity - Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition - Using fronted adverbials

Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases

NUMERACY

Unit 1: Number and Place Value (4 Digit Numbers)

This unit builds on previous learning in Year 3 about place value within 1,000.

This previous learning introduced children to the concept of counting in 10s, comparing numbers, ordering numbers and using a number line to 1,000.

Children will continue to use these previously learnt skills and apply them when working with 4-digit numbers.

Unit 2: Number and Place Value (4 Digit Numbers – 2).

In the previous unit, children learnt to represent 4-digit numbers and count in 1,000s. In this unit, they will move on to comparing 4-digit numbers and ordering numbers to 10,000. This prepares them for tackling addition and subtraction of 4-digit numbers in the next unit, including numbers where exchanges are needed in more than one column.

SCIENCE

Biology: Living Things and Their Habitats

Pupils will learn to

recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things

ISLAMIC STUDIES & QURAN

Quraan

Surah Shams and Surah Balad

Close Pronunciation- Makhaarij

Islamic Studies

Names of Allah, angels and duties, Duties of the prophets and Miracles, Signs of the Last day

Knowing how to call upon Allah with his beautiful names, Part of knowing Allah is to know and study about his angels, learn about the main reason why all the prophets were sent down, and what were their miracles.

Arabic

Presentation: All about me.

List of subjects: Where are you going? I am going to Noor ul Islam Primary School. What do you study at school? Why do you like Arabic, sports?

Personal details: Giving details such as your name, age, address, street and area name. ما اسمك؟ اسمي.

FOUNDATION SUBJECTS

History

Early Civilisations:

- Overview of when and where the earliest civilisations appeared
- Ancient Sumer Indus Valley, Ancient Egypt and Shang Dynasty
- Explore the achievements of each civilisation

Art / Design & Technology

Jewellery Designers:

- Explore jewellery from early civilisations to help them understand that jewellery has been around since ancient times
- Investigate gemstones used in jewellery

SEAL

Good to Be Me:

- The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners
- Explore feelings, developing self-awareness and realising it really is 'good to be me.'

PE

- Controlling the ball
 - a. Control
 - b. Juggling
 - Running with the ball.
 - a. Without obstacles.
 - b. With obstacles.
 - c. Dribbling.
 - Passing the ball
 - Shooting



**NOOR UL ISLAM PRIMARY
SCHOOL**

CLASS: Year 4

**AUTUMN HALF TERM PARENT PLAN
September- October 2022**

Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the different topics we hope to cover in class over the next few weeks. It would be of great benefit to your child's progress if you provided help and support in these areas.

Wassalaam
Ms Sidra Khalid