

COLETTE LANGOS

On Cyberbullying and Law

2019

VIDEO DISCUSSION GUIDE

In this episode, Dr. Colette Langos discusses the role of law in relation to cyberbullying and other harmful online behaviours. She also discusses the intersection of education and law in raising awareness about harmful online conduct and tools educators may consider in approaching the issue.

keywords: cyberbullying, harm, e-safety, legal regulation, online behaviour, education application

Discussion questions

- 1) What role should law (civil and criminal) play in regulating cyberbullying and online conduct? What other models of regulation might be appropriate?
- 2) How does perceived harm of cyberbullying differ from actual harm experienced by those who are cyberbullied according to the study conducted by Dr. Langos and her colleague? How do you interpret these differences?
- 3) What do you see as the advantages and disadvantages of the eSafety Commissioner model used in Australia?
- 4) Review the content of the Out of Bounds App and discuss its usefulness for different age groups. Consider how it might be adapted for use with Canadian students.

Further reading

Langos, C. (2014). Regulating cyberbullying: A South Australian perspective. *Flinders Law Journal*, 16(1), 73-111.

Langos, C. (2014). Sexting: Time for some changes to the law? *Bulletin (Law Society of South Australia)*, 36(10), 18-20.

Langos, C., & Giancaspro, M. (2019). Cyberbullying in the Australian university context: The shades of harm and implications for law and policy. In W. Cassidy, C. Faucher, & M. Jackson (Eds.), *Cyberbullying at university in international contexts* (pp. 181-197). New York: Routledge.

Langos, C., & Sarre, R. (2015). Responding to cyberbullying: the case for family conferencing. *Deakin Law Review*, 20(2), 299-319.

Langos, C., Spears, B., Taddeo, C., Ey, L., Carslake, T., Stretton, A., Sandhu, D., & Sundaram, S. (2018). Bullying, law and pre-service teachers' perspectives: Australian and Indian contexts. In P. Smith, S. Sundaram, B. Spears, C. Blaya, M. Schäfer, & D. Sandhu(Eds.), *Bullying, cyberbullying and pupil well-being in schools: Comparing European, Australian and Indian perspectives* (pp. 285-314). Cambridge, UK: Cambridge University Press.