



SHIRLEY STEINBERG

You Say You Want a Revolution: Criticalizing Youth Activism in the Post- Truth Era

2019

VIDEO DISCUSSION GUIDE

In this Equity Studies in Education lecture, Dr. Shirley Steinberg asks: How do we become critical allies and supporters of youth, without becoming their critics? Our futures are determined by our desire to understand and work authentically with youth as educators, community workers, and activists. In order to become facilitators and supporters of our youth, it is essential to discuss the history and culture of youth and to contextualize the worth of an empowered youth population.

keywords: youth, fear of youth, criticalizing, activism, post-truth era, power, youth relevant pedagogy

Discussion questions

- 1) Have you experienced the fear of youth discussed by Dr. Steinberg? How did that fear manifest itself? What are the consequences of viewing youth in this way? For youth? For society more broadly?
- 2) How would you go about negotiating the curriculum with youth?
- 3) What can parents and educators do to facilitate youth-led revolution?

Further reading

Robson, C., Blair, K., & Marchbank, J. (Eds.) (2017). *Basically queer: An intergenerational introduction to LGBTQA2S+ lives*. New York: Peter Lang Publishing.

Sayani, A. (2013). *The pathologizing and complicity of "Brown Boys": Minoritized high school students in danger*. New York: Peter Lang Publishing.

Developed by the Centre for Education, Law & Society, 2022



Steinberg, S. R. (Ed.) (2018). *Activists under 30: Global youth, social justice, and good work*. Leiden, The Netherlands: Brill.

Steinberg, S. R. (2018). Contextualizing the possible for transformative youth leadership. In J. L. Kinchelov, & S. R. Steinberg (Eds.), *Classroom teaching: An introduction* (2nd ed.). New York: Peter Lang Publishing.

Steinberg, S. R. (2018). It's a post-truth world after all. In P. R. Carr, M. Hoechsmann, & G. Thésée (Eds.), *Democracy 2.0: Media, political literacy and critical engagement*. Leiden, The Netherlands: Brill.