



# GERALD WALTON

## *On Culture, Politics, and Bullying*

2021

## VIDEO DISCUSSION GUIDE

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In this episode, Dr. Gerald Walton discusses culture, and rape culture in particular, and the impact it has on law and policies affecting schools. He addresses the importance of teaching about the Canadian Charter of Rights and Freedoms in schools. He also discusses the relationship between bullying, culture, and social politics.

**keywords:** rape culture, social politics, school policies, Canadian Charter of Rights and Freedoms, bullying, marginalization

### Discussion questions

- 1) Review the definition of rape culture provided in the video. What are some examples of rape culture that you have observed?
- 2) Review the Canadian Charter of Rights and Freedoms infographic (<https://www.justice.gc.ca/eng/csj-sjc/rfc-dlc/ccrf-ccdl/seven-sept.html>). What is the Charter for? Examine how competing rights tensions can occur in examples such as the following and identify further examples:
  - a. Performing same-sex marriages
  - b. Disclosing sexual assault complainants' medical and other sensitive records
  - c. Wearing a niqab while testifying in a criminal trial
- 3) Discuss the relationship between private beliefs and behaviour and actions in public places such as schools and workplaces. Why is it important for us to behave and act in mutually agreed ways in the public sphere?

- 4) What are the benefits and challenges of moving diversity-related teacher education courses to mandatory ones for teacher preparation?

### **Further reading**

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Walton, G. (2016). TV bullies: *Glee* and the perpetuation of bullying. In E. Marshall & Ö. Sensoy (Eds.), *Rethinking popular culture & media* (2<sup>nd</sup> ed., pp. 191-197). Milwaukee, WI: Rethinking Schools.

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